

ANNUAL CURRICULUM PLAN: 2021-22

STEP: VI

SUBJECT: ENGLISH

BOOK: Wow Course Book 6 & Wow Grammar and Composition 6

APRIL – MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT / OBSERVATION
<p>Literature- Wow Course Book 6 Lesson 1: 'Friends Forever' 'Learning Text Style – Diary Entry' (Page 7 – 25) Lesson 2: 'A Country Childhood' Poem: 'If' (Page 26 - 40)</p> <p>Grammar- Wow Grammar & Composition 6</p> <ul style="list-style-type: none"> • Subject – Verb accord; • Articles; • Quantifiers • Punctuation: Hyphen • Writing skill: Writing Invitations • Types of Pronouns; • Idioms; • Past Tense and its Four Forms <p>Writing Skill: Character Sketch</p>	<ul style="list-style-type: none"> • Story Telling • Reading activity • Role Play • Written Assignments • Notebook work • Activities • E-Modules 	<ul style="list-style-type: none"> • Development of all the 4 skills (Listening, Speaking, Reading, Writing) • Effective Communication skills • Vocabulary enhancement • Comprehension Skills • Analytical Skills • Language enhancement • Oratory Skills 	<ul style="list-style-type: none"> • Reading Skills • Listening Skills • Speaking Skills • Writing skills • Activities • Language development • Comprehension skills

JULY – AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p>Literature- Wow Course Book 6 Lesson 3: 'The Burning Trail' Poem: 'Don't Give Up' (Page 41 – 55) Lesson 4: 'India and its Scientific Glory' 'Learning Text Style – Information Booklet' (Page 56 – 69) Lesson 5: 'The Imaginary Adventures of Don Quixote' Poem: 'A Little Boy's Dream' (Page 70 – 85) Grammar- Wow Grammar & Composition 6</p> <ul style="list-style-type: none"> • Sentence and Clauses; • Present Tense and its Four Forms • The Future Tense • Homographs, Homophones, Homonyms • The Verb – Need • Adverbial and Adjectival Phrases; • Adjective Adverbs <p>Writing Skills: Message Writing, Comic Strip, Informal Letter Writing</p>	<ul style="list-style-type: none"> • Story Telling • Reading activity • Role Play • Written Assignments • Notebook work • Activities • E-Modules 	<ul style="list-style-type: none"> • Development of all the 4 skills (Listening, Speaking, Reading, Writing) • Effective Communication • Vocabulary enhancement • Comprehension Skills • Analytical Skills • Language enhancement • Oratory Skills 	<ul style="list-style-type: none"> • Reading Skills • Listening Skills • Speaking Skills • Writing skills • Activities • Language development • Comprehension skills

SEPTEMBER – OCTOBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p><u>Literature-</u> Wow Course Book 6</p> <p>Lesson 6: 'The Detective' Poem: 'Macavity, The Mystery Cat' (Page 86 – 98) Lesson 7: 'Pandora's box' Poem: 'More about Stories' (Page 99 – 113)</p> <p><u>Grammar-</u> <u>Wow Grammar & Composition 6</u></p> <ul style="list-style-type: none"> • Modals • Asking Questions • Abbreviations and Acronyms • Direct and Indirect Speech • Apostrophe; <p>Writing Skill: Picture Composition Completing the Story</p>	<ul style="list-style-type: none"> • Story Telling • Reading activity • Role Play • Written Assignments • Notebook work • Activities • E-Modules 	<ul style="list-style-type: none"> • Development of all the 4 skills (Listening, Speaking, Reading, Writing) • Effective Communication skills • Vocabulary enhancement • Comprehension Skills • Analytical Skills • Language enhancement • Oratory Skills 	<ul style="list-style-type: none"> • Reading Skills • Listening Skills • Speaking Skills • Writing skills • Activities • Language development • Comprehension skills

NOVEMBER – DECEMBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p><u>Literature- Wow Course Book 6</u></p> <p>Lesson 8: 'The Wizard of Oz' Poem: 'Laughing Song' (Page 114 – 129)</p> <p>Lesson 9: 'Rap Van Winkle' Poem: 'Vagabond' (Page 130 – 145)</p> <p><u>Grammar –</u> <u>Wow Grammar & Composition 6</u></p> <ul style="list-style-type: none"> • Prefixes and Suffixes; • Nouns – numbers and phrases; • Question tags • Strong Adjectives; • Finite and Non-Finite Verbs; • Inverted Commas; <p>Writing Skill: Writing Poem Writing a Newspaper Report</p>	<ul style="list-style-type: none"> • Story Telling • Reading activity • Role Play • Written Assignments • Notebook work • Activities • E-Modules 	<ul style="list-style-type: none"> • Development of all the 4 skills (Listening, Speaking, Reading, Writing) • Effective Communication skills • Vocabulary enhancement • Comprehension Skills • Analytical Skills • Language enhancement • Oratory Skills 	<ul style="list-style-type: none"> • Reading Skills • Listening Skills • Speaking Skills • Writing skills • Activities • Language development • Comprehension skills

JANUARY – MARCH

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p><u>Literature-</u> Wow Course Book 6</p> <p>Lesson 10: 'The Naïve Friend' Poem: 'Be a Friend' (Page 146 – 160)</p> <p><u>Grammar-</u> <u>Wow Grammar & Composition 6</u></p> <ul style="list-style-type: none"> • Phrasal Verbs; • Active and Passive Voice; • Comma; • Prepositions; • Conjunctions; <p>Writing Skill: Article Writing</p>	<ul style="list-style-type: none"> • Story Telling • Reading activity • Role Play • Written Assignments • Notebook work • Activities • E-Modules 	<ul style="list-style-type: none"> • Development of all the 4 skills (Listening, Speaking, Reading, Writing) • Effective Communication skills • Vocabulary enhancement • Comprehension Skills • Analytical Skills • Language enhancement • Oratory Skills 	<ul style="list-style-type: none"> • Reading Skills • Listening Skills • Speaking Skills • Writing skills • Activities • Language development • Comprehension skills

वार्षिक पाठ्यक्रम: 2021-22

कक्षा: 6

विषय: हिन्दी

पुस्तक: वसंत 6, मैं और मेरा व्याकरण 6, बालरामकथा
अप्रैल -मई

पाठ/शीर्षक	शिक्षण तकनीक -	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य 1. वह चिड़िया जो (कविता)(पृष्ठ1) 2. बचपन (संस्मरण) (पृष्ठ-5) 3. नादान दोस्त (कहानी) (पृष्ठ13)	✓ गायन विधि, ✓ वीडिओ,इ - मॉडुल ✓ उदाहरण विधि ✓ वाचन विधि	✓ श्रवण ✓ वाचन ✓ गायन ✓ अनुप्रयोग	✓ कविता गायन ✓ पठन ✓ श्रुतलेख ✓ प्र - उत्तर
व्याकरण 1. भाषा- विचार (पृष्ठ-5) 2. वर्ण- विचार (पृष्ठ-7) 3. संधि (पृष्ठ-10) 4. शब्द विचार (पृष्ठ-12) 5. शब्द भंडार (पृष्ठ-14)	✓ अनुवाद विधि ✓ विश्लेषण विधि ✓ संश्लेषण विधि		✓ वाक्य रचनात्मक कार्य ✓ अनुच्छेद लेखन
बाल रामकथा (पृष्ठ-5, 7 & 10)			

जुलाई-अगस्त

पाठ/शीर्षक	शिक्षण तकनीक -	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य	✓ पठन विधि,	✓ श्रवण	✓ कविता गायन
4. चाँद से थोड़ी सी गप्पे (कविता) (पृष्ठ-23)	✓ वीडिओ,इ - मॉडुल	✓ वाचन	✓ पठन
5. अक्षरों का महत्व (निबंध) (पृष्ठ- 28)	✓ उदाहरण विधि	✓ गायन	✓ श्रुतलेख
6. पार नजर के (कहानी) (पृष्ठ-34)	✓ वाचन विधि	✓ अनुप्रयोग	✓ प्र - उत्तर
7. साथी हाथ बढ़ाना (गीत) (पृष्ठ-43)	✓ अनुवाद विधि	✓ वाचन	✓ वाक्य रचनात्मक कार्य
	✓ विश्लेषण विधि	✓ मनन	✓ अनुच्छेद लेखन
	✓ संश्लेषण विधि		
व्याकरण			
6. उपसर्ग, प्रत्यय एवं समास (पृष्ठ- 20)			
7. संज्ञा (पृष्ठ-24)			
8. लिंग, (पृष्ठ-27)			
9. वचन (पृष्ठ-29)			
10.कारक (पृष्ठ- 31)			
बाल रामकथा (पृष्ठ-11,12,13 & 14)			

सितंबर-अक्टूबर

पाठ/शीर्षक	शिक्षण तकनीक	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य			
8. ऐसे ऐसे (एकांकी) (पृष्ठ-49)	✓ गायन विधि,	✓ श्रवण	✓ कविता गायन
9. टिकट-अल्बम (कहानी) (पृष्ठ-59)	✓ वीडिओ,इ - मॉडुल	✓ वाचन	✓ पठन
10. झाँसी की रानी (कविता) (पृष्ठ-69)	✓ उदाहरण विधि	✓ गायन	✓ श्रुतलेख
11. जो देख कर भी नहीं देखते (निबंध) (पृष्ठ-80)	✓ वाचन विधि	✓ अनुप्रयोग	✓ प्र - उत्तर
	✓ अनुवाद विधि	✓ वाचन	✓ वाक्य रचनात्मक कार्य
	✓ विश्लेषण विधि	✓ मनन	✓ संवाद
	✓ संश्लेषण विधि	✓ अभिनय	✓ अनुच्छेद लेखन
	✓ संवाद विधि		
व्याकरण			
11.सर्वनाम (पृष्ठ-33)			
12.विशेषण (पृष्ठ-35)			
13.क्रिया (पृष्ठ 39)			
14.काल (पृष्ठ-42)			
बाल रामकथा (पृष्ठ-15, 16,17 & 18)			

नवंबर-दिसम्बर

पाठ/शीर्षक	शिक्षण तकनीक	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य			
12. संसार पुस्तक है (पत्र) (पृष्ठ 87)	✓ गायन विधि, ✓ वीडिओ,इ - मॉडुल	✓ श्रवण ✓ वाचन	✓ कविता गायन ✓ पठन
13. मैं सबसे छोटी होऊ (कविता) (पृष्ठ-94)	✓ उदाहरण विधि ✓ वाचन विधि	✓ गायन ✓ अनुप्रयोग	✓ श्रुतलेख ✓ प्र - उत्तर
14. लोकगीत (निबंध) (पृष्ठ-97)	✓ अनुवाद विधि ✓ विश्लेषण विधि	✓ मनन	✓ वाक्य रचनात्मक कार्य ✓ अनुच्छेद लेखन
व्याकरण	✓ संश्लेषण विधि		
15.अविकारी शब्द (पृष्ठ-44)			
16.वाक्य (पृष्ठ-48)			
17.अशुद्ध वाक्यों का संशोधन (पृष्ठ-51)			
18.विराम चिन्ह (पृष्ठ-53)			
बाल रामकथा (पृष्ठ-19, 20, 21 & 22)			

जनवरी-मार्च

पाठ/शीर्षक	शिक्षण तकनीकि	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य	✓ गायन विधि,	✓ श्रवण	✓ कविता वाचन
15. नौकर (निबंध) (पृष्ठ-105)	✓ वीडिओ,इ - मॉडुल	✓ वाचन	✓ पठन
16. वन के मार्ग में (कविता) (पृष्ठ-115)	✓ उदाहरण विधि	✓ अनुप्रयोग	✓ श्रुतलेख
17. साँस साँस में बाँस (निबंध) (पृष्ठ-115)	✓ वाचन विधि	✓ वाचन	✓ प्र - उत्तर
	✓ अनुवाद विधि	✓ मनन	✓ वाक्य रचनात्मक कार्य
	✓ विश्लेषण विधि	✓	✓ अनुच्छेद लेखन
व्याकरण	✓ संश्लेषण विधि		
19.मुहावरे और लोकोक्तियाँ (पृष्ठ-56)			
20.अपठित गद्यांश (पृष्ठ-58)			
21.अपठित पद्यांश (पृष्ठ-59)			
22.कार्य पत्रिकाएं (पृष्ठ-61)			
बाल रामकथा (पृष्ठ-19, 20, 21 & 22)			

ANNUAL CURRICULUM PLAN : 2021-22

STEP: VI

SUBJECT: MATHS

BOOK: MATHEMATICS 6

APRIL- MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 1 – Knowing our Numbers <ul style="list-style-type: none"> Comparing Large numbers Estimation To estimate sum and difference Expanding brackets Roman Numerals Chapter 2 – Whole Numbers <ul style="list-style-type: none"> Predecessor or Successor Properties of whole numbers Chapter 3 – Playing with Numbers <ul style="list-style-type: none"> Factors and Multiples Prime and composite numbers Test for divisibility of numbers Prime Factorization HCF and LCM 	<ul style="list-style-type: none"> E-Modules Table Tool kit Activities Assignments Notebook work 	<ul style="list-style-type: none"> Problem Solving Logical thinking Acquiring the concepts related to number sense, operation sense Interpretation Develop the skill to calculate and organize. 	<ul style="list-style-type: none"> Activity/Projects Conceptual clarity Mental Ability Notebook Work Assignments

JULY - AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 6 – Integers <ul style="list-style-type: none"> Representation of integers on number line. Ordering of integers Addition and subtraction on number line Chapter 7 – Fractions <ul style="list-style-type: none"> Fractions on number line Proper fraction, Improper and Mixed fraction Understanding equivalent fraction Simplest form of fraction Comparing unlike fractions Addition and subtraction of fractions Chapter 8 – Decimals <ul style="list-style-type: none"> Decimals as fraction Comparing Decimals Using Decimals Addition and subtraction of decimals 	<ul style="list-style-type: none"> E-Modules Quiz Table tool kit Projects Story Telling Activities Assignments Notebook Work 	<ul style="list-style-type: none"> Problem Solving Logical thinking Ability to apply the knowledge and acquired skill in daily life. 	<ul style="list-style-type: none"> Conceptual clarity Mental Ability Written Work Assignments

SEPTEMBER - OCTOBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 4 – Basic Geometrical Ideas <ul style="list-style-type: none"> Points Line Parallel Lines Polygons Triangles Quadrilateral Circles Chapter 5 – Understanding Elementary Shapes <ul style="list-style-type: none"> Measuring Angles Perpendicular Lines Quadrilateral & Polygons Chapter 13 – Symmetry <ul style="list-style-type: none"> Symmetric Figures Reflection and Symmetry 	<ul style="list-style-type: none"> Geometry kit Notebook work Activities/ Projects Mathematical Charts Assignments 	<ul style="list-style-type: none"> Problem Solving Logical thinking Ability to apply the knowledge and acquired skills in daily life. Understanding of the principles of reasoning and problem solving 	<ul style="list-style-type: none"> Conceptual clarity Mental Ability Written Work Assignments

NOVEMBER - DECEMBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 9 – Data Handling <ul style="list-style-type: none"> Recording, Organizing and depicting data Pictograph Chapter 14 – Practical Geometry <ul style="list-style-type: none"> The Circle The Line Segment Perpendiculars Angles Chapter 10 – Mensuration <ul style="list-style-type: none"> Perimeter Area 	<ul style="list-style-type: none"> Mensuration kit E-Modules Maths lab Activity Assignments 	<ul style="list-style-type: none"> Problem Solving Logical thinking Ability to apply the knowledge and acquired skills in daily life. Understanding of the principles of reasoning and problem solving 	<ul style="list-style-type: none"> Conceptual clarity Mental Ability Notebook Work Assignments

JANUARY-MARCH

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 11 – Algebra <ul style="list-style-type: none"> Matchstick pattern The idea of variable Use of variable in common rule Expressions with variable Using expression practically Chapter 4 – Ratio and Proportion <ul style="list-style-type: none"> Ratio Proportion Unitary Method 	<ul style="list-style-type: none"> Geometry kit Assignments Notebook work E-Modules Assignments 	<ul style="list-style-type: none"> Problem Solving Logical thinking Ability to apply the knowledge and acquired skills in daily life Acquiring the concepts related to computation, measurement, geometry 	<ul style="list-style-type: none"> Conceptual clarity Mental Ability Notebook Work Assignments

ANNUAL CURRICULUM PLAN: 2021-22

STEP: VI

SUBJECT: SOCIAL SCIENCE

BOOK: LANDMARK -6

APRIL – MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • History L-01: Where, When and How? L-02: The Earliest Societies L-03: The Seeds of a Revolution • Geography L-13: The Earth in the Solar System L-14: The Globe – Latitudes and Longitudes • Social and Political Life L-23: Understanding Diversity L-24: Prejudice, Discrimination and Inequality 	<ul style="list-style-type: none"> • Brainstorming • Written Work/Assignment • Group activities • E-modules • Picture Study • Textual analysis • Map work • Case Study • Quiz 	<ul style="list-style-type: none"> • Understand cultural, geographical and historical milieus. • Appreciate everyone's rights to feel respected and safe • Knowledge about geographical environment. • Analyzing and interpreting historical data for better tomorrow. • Understand that the Constitution compels us to respect diversity. • Development of right values & attitudes. • Map Skills 	<ul style="list-style-type: none"> • Notebook work • Map Skills • Assignments • Activities /project

JULY – AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • History L-04: The Birth of a Civilization L-05: The Vedic Age • Geography L-15: Rotation and Revolution L-16: Maps and Map Reading L-17: The Realms of the Earth • Social and Political Life L-26: Essence of Democracy L-27: Local Self- Government 	<ul style="list-style-type: none"> • Individual projects • Brainstorming • Written Work/Assignment • Group activities • E-modules • Picture Study • Textual analysis • Map work • Case Study • Research • Quiz 	<ul style="list-style-type: none"> • Identify the archeological evidence of urban centers. • Understand how to reconstruct processes. • Gain in-Depth knowledge, attitude, skills and values necessary to bring about transformation for a better world. • Understand cultural, geographical and historical milieus • Knowledge about geographical environment and its interrelationship. • Understand the key elements that influence the functioning of Democracy. • Interpreting Data • Map Skills 	<ul style="list-style-type: none"> • Notebook work • Map Skills • Assignments • Activities /project

JULY – AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> • History L-04: The Birth of a Civilization L-05: The Vedic Age • Geography L-15: Rotation and Revolution L-16: Maps and Map Reading L-17: The Realms of the Earth • Social and Political Life L-26: Essence of Democracy L-27: Local Self- Government 	<ul style="list-style-type: none"> • Individual projects • Brainstorming • Written Work/Assignment • Group activities • E-modules • Picture Study • Textual analysis • Map work • Case Study • Research • Quiz 	<ul style="list-style-type: none"> • Identify the archeological evidence of urban centers. • Understand how to reconstruct processes. • Gain in-Depth knowledge, attitude, skills and values necessary to bring about transformation for a better world. • Understand cultural, geographical and historical milieus • Knowledge about geographical environment and its interrelationship. • Understand the key elements that influence the functioning of Democracy. • Interpreting Data • Map Skills 	<ul style="list-style-type: none"> • Notebook work • Map Skills • Assignments • Activities /project

SEPTEMBER-OCTOBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<p>• History L-06: The Age of Empire and Assemblies L-07: New Ideas and New Religions</p> <p>• Geography L-18: Continents and Oceans L-19: Major Relief Features of the World</p> <p>• Social and Political Life L-28: Urban Local Self -Government L-29: Rural Administration</p>	<ul style="list-style-type: none"> Brainstorming Written Work/Assignment E-modules Picture Study Textual analysis Map work Case Study Research Quiz 	<ul style="list-style-type: none"> • Understand the use of textual sources. • Outline the basic tenants of the systems of thoughts. • Introduce excerpts from sources relating to these traditions. • Knowledge about geographical environment. • Awareness of politics, economy, interpersonal and societal interactions. • Gain a sense of who performs what role within local administration. • Understanding how local levels of government are interconnected. • Map Skills 	<ul style="list-style-type: none"> Notebook work Map Skills Assignments Activities /project

NOVEMBER-DECEMBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> • History L-08: The First Empire :The Mauryas L-09: The Second Urbanization • Geography L-20: India – Physical Features L-21:Climate of India L-22: Natural Vegetation and Wildlife • Social and Political Life L-30: Rural Livelihoods L-31: Urban Livelihoods 	<ul style="list-style-type: none"> • Projects • Brainstorming • Written Work/Assignment • Group activities • Interdisciplinary activities • E-modules • Picture Study • Map work • Case Study • Research • Quiz 	<ul style="list-style-type: none"> • Understand cultural, geographical and historical milieus • Illustrate the use of archeological materials as well as textual sourced to reconstruct social and economic histories. • To appreciate the need for conserving natural vegetation and wildlife. • Understand conditions that underline and impact life strategies of various groups of people. • Understand the conditions and opportunities for making a living are not equally available to all. • Map Skills 	<ul style="list-style-type: none"> • Notebook work • Map Skills • Assignments • Activities /project

JANUARY -MARCH

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
History L-10: Reaching Out to Distant Lands L-11: India from the 4 th Century CE to the 7 th Century CE L-12: Flowering of Culture and Science	<ul style="list-style-type: none"> Brainstorming Written Work/Assignment E-modules Picture Study Textual analysis Map work Case Study Quiz 	<ul style="list-style-type: none"> Introduce ideas of different contexts of contact between distant lands and the motivating forces Examine the implication of journey within the subcontinent Introduce the ideas of strategies of expansion and their logic. 	<ul style="list-style-type: none"> Notebook work Map Skills Assignments Activities /project

ANNUAL CURRICULUM PLAN:2021-22

STEP: VI

SUBJECT: SCIENCE

BOOK: WOW SCIENCE-6

APRIL – MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
Lesson 1: Measurement and Motion Lesson 2: Fun with Magnets Lesson 5: Fibre to Fabric Lesson 6: Changes around us Lesson 11: Food	<ul style="list-style-type: none"> Written Work Brain Storming Group Discussion E-modules Experiments Assignments 	<ul style="list-style-type: none"> Inquisitiveness Exploration Classification Scientific Attitude Analytical thinking 	<ul style="list-style-type: none"> Notebook Work Conceptual Clarity Written Assessment Projects/Activities

JULY – AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
Lesson 3: Electric Current and Circuits Lesson 7: Sorting Materials into groups Lesson 12: Components of Food Lesson 13: Things Around Us	<ul style="list-style-type: none"> Written Work Brain Storming E-modules Activities Assignment 	<ul style="list-style-type: none"> Inquisitiveness Exploration Classification Scientific Attitude Analytical thinking 	<ul style="list-style-type: none"> Notebook Work Conceptual Clarity Written Assessment Project/Activities

SEPTEMBER -OCTOBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
Lesson 4: Light Shadows and Reflection Lesson 8: Separation of Substances Lesson 14: Plants Lesson 15: Forms and Movement in Animals	<ul style="list-style-type: none">• Written Work• Brain Storming• E-modules• Activities• Online	<ul style="list-style-type: none">• Inquisitiveness• Exploration• Classification• Scientific Attitude• Analytical thinking• Model Making	<ul style="list-style-type: none">• Notebook Work• Conceptual Clarity• Written Assessment• Project/Activities

NOVEMBER -DECEMBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
Lesson 9: Air and its importance Lesson 16: Habitat Lesson 17 Crop Production and Management'	<ul style="list-style-type: none">• Written Work• Brain Storming• E-modules• Activities• Assignments	<ul style="list-style-type: none">• Inquisitiveness• Exploration• Classification• Scientific Attitude• Analytical thinking• Model making	<ul style="list-style-type: none">• Notebook Work• Conceptual Clarity• Written Assessment• Project/Activities

JANUARY-MARCH

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 9: Air and its importance Lesson 16: Habitat Lesson 17 Crop Production and Management	<ul style="list-style-type: none"> Written Work Brain Storming E-modules Activities Assignments 	<ul style="list-style-type: none"> Inquisitiveness Exploration Classification Scientific Attitude Analytical thinking 	<ul style="list-style-type: none"> Notebook Work Written Assessment Project/Activities

वार्षिक पाठ्यक्रम: 2021-22

कक्षा: 6

विषय: संस्कृत

पुस्तक: नवसंस्कृत 1

अप्रैल -मई

पाठ/शीर्षक	शिक्षण तकनीक -	कौशल विकास	मूल्यांकन के क्षेत्र
पाठ 1. वर्णमाला (पृष्ठ 8) पाठ 2. संस्कृत शब्द परिचय: १(पृष्ठ 9) पाठ 3. संस्कृत शब्द परिचय: २(पृष्ठ 16) पाठ 4. सर्वनाम(पृष्ठ 24)	<ul style="list-style-type: none"> गायन विधि, वीडिओ,इ - मॉडुल उदाहरण विधि वाचन विधि अनुवाद विधि विश्लेषण विधि संश्लेषण विधि 	<ul style="list-style-type: none"> श्रवण वाचन गायन अनुप्रयोग 	<ul style="list-style-type: none"> श्लोक गायन पठन श्रुतलेख प्र - उत्तर वाक्य रचनात्मक कार्य अनुच्छेद लेखन

जुलाई-अगस्त

पाठ/शीर्षक	शिक्षण तकनीक -	कौशल विकास	मूल्यांकन के क्षेत्र
पाठ 5 धातुपरिचय: (क्रिया) पाठ 6 बालकाः पठन्ति (लट लकारः,प्रथमः पुरुषः) पाठ 7 युवाम खेलथः(लट लकारः,मध्यमः पुरुषः) पाठ 8 अहं पठामि (लट लकारः,उत्तमः पुरुषः)	<ul style="list-style-type: none"> पठन विधि, वीडिओ,इ - मॉडुल उदाहरण विधि वाचन विधि अनुवाद विधि विश्लेषण विधि संश्लेषण विधि 	<ul style="list-style-type: none"> श्रवण वाचन गायन अनुप्रयोग वाचन मनन 	<ul style="list-style-type: none"> पठन श्रुतलेख प्र - उत्तर वाक्य रचनात्मक कार्य अनुच्छेद लेखन

सितंबर-अक्टूबर

पाठ/शीर्षक	शिक्षण तकनीक	कौशल विकास	मूल्यांकन के क्षेत्र
पाठ 9 कारकपरिचय: (पृष्ठ 63) पाठ 10 कर्तृकारकम (पृष्ठ 68) पाठ 11 कर्मकारकम (पृष्ठ 76) पाठ 12 करणकारकम(पृष्ठ 82)	<ul style="list-style-type: none"> • गायन विधि, • वीडिओ,इ - मॉडुल वाचन विधि • अनुवाद विधि • विश्लेषण विधि • संश्लेषण विधि • संवाद विधि 	<ul style="list-style-type: none"> • श्रवण • वाचन • गायन • अनुप्रयोग • वाचन • मनन • अभिनय 	<ul style="list-style-type: none"> • श्लोक गायन • पठन • श्रुतलेख • प्र - उत्तर • वाक्य रचनात्मक कार्य • संवाद • अनुच्छेद लेखन

नवंबर-दिसम्बर

पाठ/शीर्षक	शिक्षण तकनीक	कौशल विकास	मूल्यांकन के क्षेत्र
पाठ 13 सम्प्रदानकारकम (पृष्ठ 82) पाठ 14 आपदांकारकम (पृष्ठ 88) पाठ 15 सम्बन्ध: (पृष्ठ 93) पाठ 16 अधिकरणकारकम(पृष्ठ 107)	<ul style="list-style-type: none"> ✓ गायन विधि, ✓ वीडिओ,इ - मॉडुल ✓ उदाहरण विधि ✓ वाचन विधि ✓ अनुवाद विधि ✓ विश्लेषण विधि ✓ संश्लेषण विधि 	<ul style="list-style-type: none"> ✓ श्रवण ✓ वाचन ✓ गायन ✓ अनुप्रयोग ✓ मनन 	<ul style="list-style-type: none"> ✓ श्लोक गायन ✓ पठन ✓ श्रुतलेख ✓ प्र - उत्तर ✓ वाक्य रचनात्मक कार्य ✓ अनुच्छेद लेखन

जनवरी-मार्च

पाठ/शीर्षक	शिक्षण तकनीक	कौशल विकास	मूल्यांकन के क्षेत्र
पाठ 17 लृटलकार (पृष्ठ 113)	✓ गायन विधि,	✓ श्रवण	✓ कविता वाचन
पाठ 18 छात्रानाम लक्षणानि षट (पृष्ठ 119)	✓ वीडिओ,इ - मॉडुल	✓ वाचन	✓ पठन
	✓ उदाहरण विधि	✓ अनुप्रयोग	✓ श्रुतलेख
पाठ 19 मम विद्यालयः(पृष्ठ 123)	✓ वाचन विधि	✓ वाचन	✓ प्र - उत्तर
	✓ अनुवाद विधि	✓ मनन	✓ वाक्य रचनात्मक कार्य
	✓ विश्लेषण विधि	✓	✓ अनुच्छेद लेखन
	✓ संश्लेषण विधि		

ANNUAL CURRICULUM PLAN: 2021-22

STEP: VI

SUBJECT: MUSIC

APRIL – MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> Performance on Environment Day Songs based on Ragas Prayers 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet The task-based approach focused on the skills and competencies . 	<ul style="list-style-type: none"> Non-cognitive development Respecting cultural differences across the country. Voice modulation Knowledge of Ragas, beat, rhythm Respect for diverse music learning style Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

JULY – AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Performance on Independence Day • Performance on Janmashtami • Songs based on ragas. • Prayers. 	<ul style="list-style-type: none"> • Tanpura • Keyboard • Tabla • Audio Recording • Lyrics Sheet • The task-based approach focused on the skills and competencies. 	<ul style="list-style-type: none"> • Non-cognitive development • Respecting cultural differences across the country. • Voice modulation • Knowledge of Ragas, beat, rhythm • Respect for diverse music learning style • Practical voice training, discipline 	<ul style="list-style-type: none"> • Melody • Rhythm • Voice Quality • Alignment with Scale

SEPTEMBER - OCTOBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Keyboard Basic Notes • Alankaar • Performance on Teacher's Day 	<ul style="list-style-type: none"> • Tanpura • Keyboard • Tabla • Audio Recording • Lyrics Sheet • The task-based approach focused on the skills and competencies. 	<ul style="list-style-type: none"> • Non-cognitive development • Respecting cultural differences across the country. • Voice modulation • Knowledge of Ragas, beat, rhythm • Respect for diverse music learning style • Practical voice training, discipline 	<ul style="list-style-type: none"> • Melody • Rhythm • Voice Quality • Alignment with Scale

NOVEMBER - DECEMBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Raag Bhoopali • Raag Bhairav • Raag yaman • Taals- Ektaal, Teentaal 	<ul style="list-style-type: none"> • Tanpura • Keyboard • Tabla • Audio Recording • Lyrics Sheet • The task-based approach focused on the skills and competencies. 	<ul style="list-style-type: none"> • Non-cognitive development • Respecting cultural differences across the country. • Voice modulation • Knowledge of Ragas, beat, rhythm • Respect for diverse music learning style • Practical voice training, discipline 	<ul style="list-style-type: none"> • Melody • Rhythm • Voice Quality • Alignment with Scale

ANNUAL CURRICULUM PLAN:2021-22

STEP: VI

SUBJECT: COMPUTER

BOOK: Computer Masti 6

APRIL-MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
Chapter 2 : Brainstorming and Mind maps <ul style="list-style-type: none">Brainstorming for generating ideasRepresenting information through Mind mapsAnalyzing information to get categories and sub-categories Chapter 3: Synthesis of Information: Uses of Computer <ul style="list-style-type: none">Standalone computer applicationInternet applicationsEmbedded applicationsSynthesis of dataMultiple ways of categorization	<ul style="list-style-type: none">The task-based approach focused on the skills and competencies.AssignmentsE- modulesQuizzesBrainstorming	<ul style="list-style-type: none">Ability to apply the knowledge and acquired skills in daily lifeCritical and Logical ThinkingLearn to rationalize and reason about pre-defined arrangements, norms and relationships	<ul style="list-style-type: none">Practical ApplicationWritten

JULY – AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> ● Freestyle Dance ● Introduction of Hip Hop ● Patriotic Dance ● Performance on Raksha Bandhan 	<ul style="list-style-type: none"> ● The task-based approach focused on the skills and competencies ● Audio - Visual Aids: Video clips ● Dance training with the help of sound system and other related equipment 	<ul style="list-style-type: none"> ● Development of the effective psychomotor domain ● Development of keen sense of Rhythm & Balance ● Knowledge & respect for diverse Indian culture & heritage ● Respecting cultural differences across the globe 	<ul style="list-style-type: none"> ● Activities ● Rhythm ● Coordination ● Expression

JULY-AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
Chapter 4 : Making Presentations <ul style="list-style-type: none"> • Three stages of presentation creation • Layout Chapter 5: Multiple representation of Data : Introduction to Spreadsheet <ul style="list-style-type: none"> • Spreadsheet as a table of rows and columns • Multiple representation of information through : Lists Tables Graphs 	<ul style="list-style-type: none"> • The task-based approach focused on the skills and competencies . • Assignments • E- modules • Quizzes • Brainstorming 	<ul style="list-style-type: none"> • Ability to apply the knowledge and acquired skills in daily life • Critical and Logical Thinking • 	<ul style="list-style-type: none"> • Practical Application • Written

SEPTEMBER-OCTOBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 6 : Flowcharts <ul style="list-style-type: none">• Flowcharts and symbols• Sequence, selection, repetition structures	<ul style="list-style-type: none">• Assignments• E- modules• Quizzes• Brainstorming	<ul style="list-style-type: none">• Ability to apply the knowledge and acquired skills in daily life• Critical and Logical Thinking• Learn to rationalize and reason about pre-defined arrangements, norms and relationships	<ul style="list-style-type: none">• Practical application• Written

NOVEMBER-DECEMBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 7: Basic Programming	<ul style="list-style-type: none">• Assignments• E- modules• Quizzes	<ul style="list-style-type: none">• Ability to apply the knowledge and acquired skills in daily life• Critical and Logical Thinking• Learn to rationalize and reason about pre-defined arrangements, norms and relationships	<ul style="list-style-type: none">• Practical Application• Written

JANUARY – MARCH

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 7: Basic Programming (Programming)	<ul style="list-style-type: none">• Assignments• E- modules• Quizzes• Brainstorming	<ul style="list-style-type: none">• Ability to apply the knowledge and acquired skills in daily life• Critical and Logical Thinking• Learn to rationalize and reason about pre-defined arrangements, norms and relationships	<ul style="list-style-type: none">• Practical application• Written