

ANNUAL CURRICULUM PLAN: 2021-22

STEP: I

SUBJECT: ENGLISH

BOOK: Fitzroy Reader, Fitzroy Word Skills 2, Grammar Pupil Book-1

APRIL – MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Fitzroy Reader <ul style="list-style-type: none"> • Story 11-The Animals (Page no 1-15) Fitzroy word skill (Book 2) Special words, Word puzzle, Comprehension of the story (Sheet 11A-11G) (Page no 7-13) Grammar: Sounds "Sh" – Page No. 2 "Ch" – Page No. 4 "Th" – Page No. 6 "Ng" – Page No. 8 "Qu" – Page No. 10 "Ar" – Page No. 12 "Ff" – Page No. 16 Vowels: is/ am/ are/ was/ were/ this/that	<ul style="list-style-type: none"> • Story Telling sessions. • Reading Activity through flash cards. • Classroom Discussion • Written work/ Assignments • Notebook work. • Explanation of chapter and the difficult words along with their usage in sentences. • Role plays, Dramatization • Activities through games and puzzles. • E-modules 	<ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening • Comprehension • Logical thinking • Analytical skills • Effective Communication skills • Vocabulary Enhancement • Language Comprehension • Oratory skills 	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing • Dictation • Language development • Comprehension Skills • Activities

JULY – AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p><u>Fitzroy Readers</u></p> <ul style="list-style-type: none"> • Story 12-My Lost Bear (Page No. 17-32) • Story 13- The Frog and the Fly (Page No. 33-47) <p><u>Fitzroy Word Skills (Book2)</u> Special words, Word puzzle, Comprehension of the story, Writing skill, Composition ((Sheet 12A-12G)</p> <ul style="list-style-type: none"> • Story 12-(Page No. 14-20) Special words, Word puzzle, Comprehension of the story, Writing skill, Composition (Sheet 13A-13G) • Story 13- (Page No. 21-27) <p><u>Grammar: sounds</u> (II, ss, cr, y, wh, ay, ea, igh, y, ow) Page No. (18,20,22,24,36,38,40,42,44,46,52)</p> <ul style="list-style-type: none"> • Articles-Page no 17 • Has, Have 	<ul style="list-style-type: none"> • Story Telling Sessions. • Reading Activity through flash cards. • Classroom Discussion • Written work/ Assignments • Notebook work. • Explanation of chapter and the difficult words along with their usage in sentences. • Dramatization • Role plays • Activities through games and puzzles. • E-modules 	<ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening • Comprehension • Logical thinking • Analytical skills • Effective Communication skills • Vocabulary enhancement • Language Comprehension • Oratory skills 	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing • Dictation • Language development • Comprehension skills • Activities

SEPTEMBER-OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p><u>Fitzroy Readers</u></p> <ul style="list-style-type: none"> • Story 14- The Girl and the Boy (Page No. 49-64) • Story 15-Tall and small (Page No. 65-80) <p><u>Fitzroy Word Skills (Book 2)</u></p> <p>Special words, Word puzzle, Comprehension of the story, Composition, Drawing, Alphabetical order (Sheet 14A-14G)</p> <ul style="list-style-type: none"> • Story 14-(Page No. 28-32) <p>Special words, Word puzzle, Comprehension of the story, Capital letters, Composition (Sheet 15A-15G)</p> <ul style="list-style-type: none"> • Story 15-(Page No. 35-39) <p><u>Grammar: Sounds</u> (ew, ou, oi, oy, or, al) (Page no 48,50,54,56,58,60)</p> <ul style="list-style-type: none"> • Noun- (Page No. 13,17,41) • One and Many- (Page No. 19,59) 	<ul style="list-style-type: none"> • Story Telling Sessions. • Reading Activity through flash cards. • Classroom Discussion • Written work/ Assignments • Notebook work. • Explanation of chapter and the difficult words along with their usage in sentences. • Dramatization • Role plays • Activities through games and puzzles. • E-modules 	<ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening • Comprehension • Logical thinking • Analytical skills • Effective Communication skills • Vocabulary enhancement • Language Comprehension • Oratory skills 	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing • Dictation • Language development • Comprehension skills • Activities

NOVEMBER-DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p>Fitzroy Readers</p> <ul style="list-style-type: none"> • Story 16- Buns and Eggs (Page No. 81-96) • Story 17- The Fish (Page No. 97-112) <p>Fitzroy Word Skills (Book 2)</p> <p>Special words, Word puzzle, Comprehension of the story, Capital letters, Composition (Sheet 16A-16G)</p> <ul style="list-style-type: none"> • Story 16-(Page No. 42-48) <p>Special words, Word puzzle, Comprehension of the story, Classification, Drawing (Sheet 17A-17G)</p> <ul style="list-style-type: none"> • Story 17-(Page No. 49-55) <p>Grammar: Sounds (nk, er, ir, ur, au, aw) (Page No. 62,64,66,68,70,72)</p> <ul style="list-style-type: none"> • Pronoun- (Page No. 21) • Verb- (Page No. 29,31,33,35,37,53) 	<ul style="list-style-type: none"> • Story Telling Sessions. • Reading Activity through flash cards. • Classroom Discussion • Written work/ Assignments • Notebook work. • Explanation of chapter and the difficult words along with their usage in sentences. • Dramatization • Role plays • Activities through games and puzzles. • E-modules 	<ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening • Comprehension • Logical thinking • Analytical skills • Effective Communication skills • Vocabulary enhancement • Language Comprehension • Oratory skills 	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing • Dictation • Language development • Comprehension skills • Activities

JANUARY- MARCH

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p><u>Fitzroy Readers</u></p> <ul style="list-style-type: none"> • Story 18. Dad and the Kids (Page No. 113-128) • Story 19. Mark and Mars (Page No. 129-144) • Story 20-Wombat (Page No. 145-160) <p><u>Fitzroy Word Skills (Book 2)</u> Special words, Word puzzle, Comprehension of the story, (Sheet 18A-18G)</p> <ul style="list-style-type: none"> • Story 18 (Page No. 56-62) Special words, Word puzzle, Comprehension of the story, Alphabetical Orders, Gender, Pre-crossword, Drawing (Sheet 19A-19G) • Story 19 (Page No. 63-69) Special words, Titles, composition, Word puzzle, Comprehension of the story, (Sheet 20A-20G) • Story 20 (Page No. 70-76) <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Adjectives – Describing Words (Page No. 43,45) • Preposition • “Speech Marks” - (Page No. 65) • Antonyms-(Page No. 61) 	<ul style="list-style-type: none"> • Story Telling Sessions. • Reading Activity through flash cards. • Classroom Discussion • Written work/ Assignments • Notebook work. • Explanation of chapter and the difficult words along with their usage in sentences. • Dramatization • Role plays • Activities through games and puzzles. • E-modules 	<ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening • Comprehension • Logical thinking • Analytical skills • Effective Communication skills • Vocabulary enhancement • Language Comprehension • Oratory skills 	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing • Dictation • Language development • Comprehension skills • Activities

वार्षिक पाठ्यक्रम योजना: 2021-22

कक्षा : 1

विषय: हिन्दी

पुस्तक: वल्लरी हिन्दी पाठमाला, सुरभिका हिन्दी व्याकरण
अप्रैल – मई

पाठ/ शीर्षक	शिक्षण विधि	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य पुनरावृत्ति <ul style="list-style-type: none"> स्वर और व्यंजन (पहचान एवं लिखित पृष्ठ 10 1) कोयल प्यारी (कविता) पृष्ठ 22 <ul style="list-style-type: none"> मात्राएँ अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ (पहचान एवं लिखित) पृष्ठ 11- 44 शब्द निर्माण SEAB- पृष्ठ 1-29 	<ul style="list-style-type: none"> उचितगति, एव अनुतान के साथ कविता का पाठ, द्वारा कविता पुनरावृत्ति सस्वर वचन ई माड्यूल प्लेश कार्ड्स 	<ul style="list-style-type: none"> वाक कौशल चितन कौशल पठन लेखन कौशल श्रवण कौशल शब्दकोश वृद्धि 	<ul style="list-style-type: none"> कविता गायन पठन श्रुतलेख प्र/ उत्तर वाक्य रचनात्मक कार्य कक्षा कार्य
व्याकरण 1)वर्ण और वर्णमाला पृष्ठ 5-11 2)मात्राएँ पृष्ठ 12-18	<ul style="list-style-type: none"> प्लेश कार्ड्स चित्र चार्ट कार्य पत्रक 	<ul style="list-style-type: none"> वाक कौशल, चितन कौशल पठन लेखन कौशल का विकास, श्रवण कौशल 	<ul style="list-style-type: none"> पठन श्रुतलेख प्र/ उत्तर वाक्यरचनात्मक कार्य अभ्यास पुस्तिका कार्य

जुलाई –अगस्त

पाठ/ शीर्षक	शिक्षण विधि	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य 3)बैंगन बोला (कविता) पृष्ठ 37 4) मेरे खिलौने (कविता)पृष्ठ 45 ऋ, अं, अ, अः पृष्ठ 46-57 <ul style="list-style-type: none"> संयुक्त व्यंजन (क्ष, त्र, ज्ञ, श्र) पृष्ठ 58-63 “र” के रूपों का प्रयोग पृष्ठ 64 -67 दो जुड़े व्यंजन पृष्ठ 68-71 आगत ध्वनियाँ और नुक्ता पृष्ठ 72 ड़ और ढ का प्रयोग पृष्ठ 73 SEAB- पृष्ठ 30-40 	<ul style="list-style-type: none"> उचितगति, एव अनुतान के साथ कविता का पाठ, कविता की पुनरावृत्ति सस्वर वचन एकाग्रता बढ़ाना, ई माड्यूल सुनने का कौशल बढ़ाना फ्लेश कार्ड कार्य पत्रक 	<ul style="list-style-type: none"> वाक कौशल चिंतन कौशल गायन कौशल पठन लेखन कौशल का विकास चिंतन कौशल का विकास शब्दावली वृद्धि 	<ul style="list-style-type: none"> कवितावाचन पठन श्रुतलेख प्र/ उत्तर वाक्य रचनात्मक कार्य
व्याकरण <ul style="list-style-type: none"> संज्ञा पृष्ठ 19-23 लिंग की पहचान पृष्ठ(24 – 27) 	<ul style="list-style-type: none"> वस्तिक वस्तुएं गतिविधि कार्य पत्रक, ई माड्यूल 	<ul style="list-style-type: none"> वाक कौशल, चिंतन कौशल पठन ,लेखन कौशल, तार्किक और विश्लेषणात्मक कौशल 	<ul style="list-style-type: none"> पठन लेखन श्रुतलेख प्र/ उत्तर वाक्य रचनात्मक कार्य

सितम्बर – अक्टूबर

पाठ/ शीर्षक	शिक्षण विधि	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य 1) वंदना(कविता) पृष्ठ 74-76 2) प्यारे चाचा (प्रसंग) पृष्ठ 77-82 3) मेरा परिवार(कविता) पृष्ठ 83 -86 4) कर भला तो हो भला (कहानी) पृष्ठ 87-92 • SEAB- पृष्ठ 41- 43	<ul style="list-style-type: none"> उचितगति, एव अनुतान के साथ कविता पाठ, कविता पुनर्गति सस्वर वचन एकाग्रता बढ़ाना, सुनने का कौशल बढ़ाना ई माळ्यूल 	<ul style="list-style-type: none"> वाक कौशल चिंतन कौशल पठन लेखन कौशल, गायन कौशल प्रभावी संचार कहानी वचन 	<ul style="list-style-type: none"> कवितावाचन पठन श्रुतलेख प्र/ उत्तर वाक्य रचनात्मक कार्य गृह कार्य
व्याकरण 5) वचन पृष्ठ 28-32 6) सर्वनाम पृष्ठ 35 -39	<ul style="list-style-type: none"> गतिविधि वास्तविक वस्तुएं चित्र ई माळ्यूल 	<ul style="list-style-type: none"> वाक कौशल, चिंतन कौशल का विकास, पठन लेखन कौशल का विकास, चिंतन कौशल का विकास 	<ul style="list-style-type: none"> पठन लेखन प्र/ उत्तर वाक्य रचनात्मक कार्य भाषा विकास

नवम्बर - दिसम्बर

पाठ/ शीर्षक	शिक्षण विधि	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य 5) बिल्ली के गले में घंटी बांधे कौन पृष्ठ 94-98 6) लालची कुत्ता (चित्र – कथा) पृष्ठ 99-104 7) अगड़म- बगड़म(कविता) पृष्ठ 105-108 • SEAB- पृष्ठ 44- 47	<ul style="list-style-type: none"> एकाग्रता बढ़ाना, सुनने का कौशल बढ़ाना ई माड्यूल कहानी कहना गायन कौशल कार्य पत्रक 	<ul style="list-style-type: none"> वाक कौशल, चिंतन कौशल पठन, लेखन कौशल, कहानी कहने के कौशल का विकास गायन कौशल 	<ul style="list-style-type: none"> कवितावाचन पठन श्रुतलेख प्र/ उत्तर वाक्य रचनात्मक कार्य साप्ताहिक परीक्षा कक्षा कार्य
व्याकरण 4) विशेषण पृष्ठ 40-42 5) क्रिया पृष्ठ 43-47	<ul style="list-style-type: none"> कार्य पत्रक गतिविधि चित्र वस्तुविक वस्तुएं ई माड्यूल नियत कार्य 	<ul style="list-style-type: none"> वाक कौशल, चिंतन कौशल पठन लेखन कौशल 	<ul style="list-style-type: none"> पठन लेखन प्र/ उत्तर वाक्य रचनात्मक कार्य

जनवरी - मार्च

पाठ/ शीर्षक	शिक्षण विधि	कौशल विकास	मूल्यांकन के क्षेत्र
साहित्य १२) शैतान को सबक (कविता) पृष्ठ 109-114 १३) बूँद बन गई मोती (आत्म – परिचय) पृष्ठ 115-120 • SEAB- पृष्ठ 48-60	<ul style="list-style-type: none"> एकाग्रता बढ़ाना, गायन कौशल सुनने का कौशल बढ़ाना ई माड्यूल 	<ul style="list-style-type: none"> गायन कौशल वाक कौशल, चिंतन कौशल का विकास, पठन लेखन कौशल का विकास, 	<ul style="list-style-type: none"> कवितावाचन पठन श्रुतलेख प्र/ उत्तर वाक्य रचनात्मक कार्य
व्याकरण <ul style="list-style-type: none"> विलोम शब्द पृष्ठ 48-51 समान अर्थ वाले शब्द पृष्ठ 52 -54 गिनती पृष्ठ 61 -67 रचना /लेखन पृष्ठ 55 -60 चित्र – पठन पृष्ठ 68-71 पुनरावृत्ति अभ्यास पृष्ठ 75-80 	<ul style="list-style-type: none"> गतिविधि कार्य पत्रक चित्र वस्तुविक वस्तुएं ई माड्यूल नियत कार्य 	<ul style="list-style-type: none"> वाक कौशल, श्रवण कौशल चिंतन कौशल, पठन लेखन कौशल 	<ul style="list-style-type: none"> पठन श्रुतलेख प्र/ उत्तर वाक्य रचनात्मक कार्य गृह कार्य कार्य पत्रक

ANNUAL CURRICULUM PLAN: 2021-22

CLASS: I

SUBJECT: MATHS

BOOK: Wow! Maths

APRIL-MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Chapter 1. Rewind Wow !Maths: Page no (11-25) Chapter 2. Number Bonds Wow !Maths: Page no (28-33)	<ul style="list-style-type: none">• Class and circle time discussion• Games• Visual aids• E -modules• Written work• Activities• Assignments• Manipulatives• Table tool kit	<ul style="list-style-type: none">• Acquiring mathematical concepts• Ability to apply learnt knowledge and skills in daily life.• Observation skill• Writing skills• Mental ability• Numerical sense	<ul style="list-style-type: none">• Conceptual clarity• Activities• Notebook• Assignments• Mental ability

JULY-AUGUST

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p>Chapter 3. Addition to 10 Wow !Maths: Page no (35-50)</p> <p>Chapter 4: Subtraction to 10 Wow !Maths: Page no (52-65)</p> <p>Chapter 5. Numbers 11 to 20 Wow !Maths: Page no (67-92)</p>	<ul style="list-style-type: none"> • Visual aids • E -modules • Written work • Games and puzzles • Assignments • Story telling • Activities • Manipulatives 	<ul style="list-style-type: none"> • Acquiring concepts related to addition and subtraction • Numerical sense • Ability to apply learnt knowledge in daily life • Writing skills • Mental ability 	<ul style="list-style-type: none"> • Conceptual clarity • Activities • Notebook • Assignments • Mental ability

SEPTEMBER- OCTOBER

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p>Chapter 6. Numbers 21-100 Wow !Maths: Page no (94-114)</p> <p>Chapter 7. Addition and Subtraction within 100 Wow! Maths: Page no (116-131)</p>	<ul style="list-style-type: none"> • Visual aids • E modules • Written work • Games and puzzles • Assignments • Activities • Manipulative 	<ul style="list-style-type: none"> • Acquiring concepts related to addition & subtraction • numerical computation • Ability to apply learnt knowledge in daily life • Mental ability 	<ul style="list-style-type: none"> • Conceptual clarity • Activities • Notebook • Assignments • Mental ability

NOVEMBER-DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p>Chapter 8. Multiplication Wow !Maths: Page no (135-147)</p> <p>Chapter 9.Shapes and Patterns Wow !Maths: Page no (149-162)</p> <p>Chapter 10. Measurements Wow !Maths: Page no (164-175)</p> <p>Chapter 11. Time Wow !Maths: Page no (177-184)</p>	<ul style="list-style-type: none"> • Picture study • E- modules • Written work • Assignments • Activities • Manipulatives • Table tool kit 	<ul style="list-style-type: none"> • Acquiring concepts related to multiplication, shapes and patterns • Ability to apply learnt knowledge in daily life • Reasoning ability • Logical and analytical skill • Enhances numerical ability • Develops lateral thinking • Development of sense of aesthetic ability • Spatial sense 	<ul style="list-style-type: none"> • Conceptual clarity • Activities • Notebook • Assignments • Mental ability

ANNUAL CURRICULUM PLAN: 2021-22
STEP: I
SUBJECT: ENVIRONMENTAL SCIENCE

BOOK: EARTH QUEST-1
APRIL – MAY

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Ch.1. Amazing Me <ul style="list-style-type: none"> • Me • My Family (Page No. 7-13)	<ul style="list-style-type: none"> • Brain Storming • Group Discussion • E- modules • Story telling • Picture study 	<ul style="list-style-type: none"> • Cognitive ability • Memory enhancement • Social Skills • Listening skills • Confidence 	<ul style="list-style-type: none"> • Conceptual clarity • Notebook work • Activities • Oral response
Ch. 2.The Human Body <ul style="list-style-type: none"> • My body • Sense Organs (Page No. 21-26)	<ul style="list-style-type: none"> • Activities • Games • Quiz • Situation based learning • Written work • Assignments 	<ul style="list-style-type: none"> • Self supporting skills • Values 	

JULY – AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<p>Ch. 3. Looking after My Body</p> <ul style="list-style-type: none"> • What do I eat? • Body needs care <p>(Page No. 31-36)</p> <p>Ch. 4 : My Surroundings:</p> <ul style="list-style-type: none"> • Home sweet home • My school • My neighbourhood <p>(Page No. 41-51)</p>	<ul style="list-style-type: none"> • Brain Storming • E- modules • Activities • Draw and paste • Visual aids • Situation based learning • Quiz • Map reading • Role play • Written work • Assignments 	<ul style="list-style-type: none"> • Inquisitiveness • Knowledge and practice of healthy, active living • Classification • Scientific attitude • Reasoning skill • Development of right values and attitude • General awareness • Social skills • Pre map skill • Knowledge of surroundings 	<ul style="list-style-type: none"> • Conceptual clarity • Notebook work • Activities • Oral response

SEPTEMBER – OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Ch. 5. Celebration <ul style="list-style-type: none"> • Festivals (Page No. 56-61)	<ul style="list-style-type: none"> • Brain Storming • Group Discussion • E- modules • Activities 	<ul style="list-style-type: none"> • Religious tolerance • Understanding various cultures • Inquisitiveness 	<ul style="list-style-type: none"> • Conceptual clarity • Notebook work • Activities • Oral response
Ch. 6: Travel Zone <ul style="list-style-type: none"> • Means of transport • Safety comes first (Page No. 64-69)	<ul style="list-style-type: none"> • Visual aids • Songs • Written work/Assignments • Interdisciplinary approach • Group Projects • Dramatisation 	<ul style="list-style-type: none"> • Patriotism and respecting cultural difference • Development of right values and attitude • Social Skills • Knowledge of traffic rules • Understanding civic sense 	

NOVEMBER – DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
Ch. 7. Our world Living and non living things Green world Our animal friends (pg no 76-85)	<ul style="list-style-type: none"> • Brain Storming • Group Discussion • E- modules • Activities • Visual aids • Written work • Assignments 	<ul style="list-style-type: none"> • Inquisitiveness • Develops scientific attitude • Learn interpretation • Classification • Love for animals • Analysing and reasoning • Sensitivity towards nature • Importance of conservation 	<ul style="list-style-type: none"> • Conceptual clarity • Notebook work • Activities • Oral response
Ch. 8. Air and Water (pg no 93-97)			

JANUARY – MARCH

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
Ch. 9: Seasons (pg no 99-103)	<ul style="list-style-type: none"> Brain Storming Group Discussion E- modules Activities Visual aids Quiz Written work/Assignments 	<ul style="list-style-type: none"> Knowledge of how nature works Imagination Learning to explore and reason Listening skills Knowledge about environment Comprehending patterns 	<ul style="list-style-type: none"> Conceptual clarity Notebook work Activities Oral response

SUBJECT: MUSIC

APRIL – MAY

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Performance on Environmental Day Prayers School Songs National Anthem 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

JULY – AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Performance on Environment Day Performance on Independence Day Performance on Janmashtami 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet The task-based approach focused on the skills and competencies students actually need 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Respect for diverse music learning style Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

SEPTEMBER - OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Keyboard Basic Notes Alankaar Performance on Teacher's Day 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Respect for diverse music learning style Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

NOVEMBER - DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Raag Bhoopali Raag Bhairav Raag yaman Taals- Ektaal, Teentaal 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Respect for diverse music learning style Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

JANUARY- MARCH

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Patriotic Song English Prayers Hindi Prayers 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Respect for diverse music learning style Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

SUBJECT: DANCE

APRIL – MAY

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> Kathak Tatkaar, Pranam Ganesh Vandana Zumba Dance 	<ul style="list-style-type: none"> Audio - Visual Aids: Video clips Dance training with the help of sound system and other related equipment 	<ul style="list-style-type: none"> Development of the effective psychomotor domain Development of keen sense of Rhythm & Balance Knowledge & respect for diverse Indian culture & heritage 	<ul style="list-style-type: none"> Activities Rhythm Coordination Expression

JULY – AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> Guru Vandana Freestyle Dance Patriotic Dance Performance on Janmashtami 	<ul style="list-style-type: none"> The task-based approach focused on the skills and competencies Audio - Visual Aids: Video clips Dance training with the help of sound system and other related equipment 	<ul style="list-style-type: none"> Development of the effective psychomotor domain Development of keen sense of Rhythm & Balance Knowledge & respect for diverse Indian culture & heritage 	<ul style="list-style-type: none"> Activities Rhythm Coordination Expression

SEPTEMBER - OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Keyboard Basic Notes Alankaar Performance on Teacher's Day 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Respect for diverse music learning style Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

NOVEMBER - DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"> Raag Bhoopali Raag Bhairav Raag yaman Taals- Ektaal, Teentaal 	<ul style="list-style-type: none"> Tanpura Keyboard Tabla Audio Recording Lyrics Sheet 	<ul style="list-style-type: none"> Voice modulation Knowledge of Ragas, beat, rhythm Respect for diverse music learning style Practical voice training, discipline 	<ul style="list-style-type: none"> Melody Rhythm Voice Quality Alignment with Scale

SUBJECT: ART AND CRAFT

BOOK – Art Verse-1
MONTH: APRIL -MAY

CONTENT	TECHNIQUES/RESOURCES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION/ ASSESSMENT
<ul style="list-style-type: none"> 1a. Draw and see 1b. Dots make lines 1c. Dots make standing 1d. Dots make sleeping lines 1e. Let's recap 2a. Curved lines 2b. Zigzag lines 	<ul style="list-style-type: none"> Lines and patterns tracing Free hand drawing Shape tracing Paper craft Paper pasting 	<ul style="list-style-type: none"> Self-expression Observation Exploration Aesthetic sense Spatial comprehension Colour sense Fine motor skills Drawing Tracing Focus Perspective Confidence Perseverance Simple coordination 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

JULY-AUGUST

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION/ ASSESSMENT
<ul style="list-style-type: none"> 2c. Craft time: zigzag lines 2d. Craft time: Monster teeth 3a. Join and see 3b. Craft time: Square 3c. Dots, lines and squares 3d. Dots, lines and triangles 3e. Craft time: Join the bindis 3f. Craft Time: rakhi 3g. Craft time: Badge 	<ul style="list-style-type: none"> Coloring with crayons Free hand drawing Object tracing Paper cutting and folding Shape recognition Sticker pasting Line tracing Stickers and sequence pasting 	<ul style="list-style-type: none"> Self-expression Observation Exploration Aesthetic sense Spatial comprehension Colour sense Fine motor skills Drawing Tracing Focus Perspective Simple coordination 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

SEPTEMBER - OCTOBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION/ ASSESSMENT
<ul style="list-style-type: none"> 4a. Big Dots and small Dots 4b. Dots in circular pattern 4c. Dots in radiating pattern 4d. Craft: Time: Printing dots 5a. Sleeping lines 5b. Standing lines 5c. Slanting lines 	<ul style="list-style-type: none"> Colouring with crayons Free hand drawing Object tracing Paper cutting and folding Shape recognition Sticker pasting Shape/ Line tracing 	<ul style="list-style-type: none"> Self-expression Observation Exploration Aesthetic sense Spatial comprehension Colour sense Fine motor skills Drawing Tracing Focus Perspective Simple coordination 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness

NOVEMBER - DECEMBER

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION/ ASSESSMENT
<ul style="list-style-type: none"> 5d. Craft Time: Magical Fish 5e. Let's Recap Craft Time: Printing Tree Craft Time : Rangoli 6a. Basic fold 6b. Craft Time : Card 	<ul style="list-style-type: none"> Colouring with crayons Free hand drawing Object tracing Paper cutting and folding Shape recognition Sticker pasting Shape/ Line tracing Bubble wrap painting Color mixing Sand painting 	<ul style="list-style-type: none"> Self-expression Observation Exploration Aesthetic sense Spatial comprehension Colour sense Fine motor skills Drawing Tracing Focus Perspective Simple coordination 	<ul style="list-style-type: none"> Imagination Creativity Colour sense Strokes Neatness